Subarea		Task Statements		Knowledge Statements
0101 Intake (6%)	T01	Review referral information to determine the need for	K001	Knowledge of effects of human diversity and environmental factors or
		psychoeducational assessment.	1/000	emotional, and behavioral functioning in educational settings.
			K002	Knowledge of developmental milestones of typical cognitive, physiolo development.
			K003	Knowledge of the effects of medical conditions on learning, vocational
				functioning.
			K004	Knowledge of the effects of psychological conditions on learning, voc
			K005	functioning.
				Knowledge of the effects of stage of life on learning.
			K007	Knowledge of the impact of family history on educational, vocational,
			K008	Knowledge of the effects of communication challenges on client's fun
	T02	Identify referral questions to develop the psychoeducational	K001	Knowledge of effects of human diversity and environmental factors of
		assessment process.		emotional, and behavioral functioning in educational settings.
			K002	Knowledge of developmental milestones of typical cognitive, physiological developmental
			K007	development. Knowledge of the impact of family history on educational, vocational,
			11001	internedge of the impact of farmy motory of outdational, vocational,
			K010	Knowledge of methods to develop targeted referral questions.
			K011	Knowledge of the effects of communication challenges on psychoedu
	T03	Review client's developmental, educational, language, and	K001	Knowledge of effects of human diversity and environmental factors or
		medical history to ensure that assessment is comprehensive.	KOOO	emotional, and behavioral functioning in educational settings.
			K002	Knowledge of developmental milestones of typical cognitive, physiolo development.
			K003	Knowledge of the effects of medical conditions on learning, vocational
				functioning.
			K004	Knowledge of the effects of psychological conditions on learning, voc
			K005	functioning. Knowledge of the effects of stage of life on learning.
			K007	Knowledge of the impact of family history on educational, vocational,
			K009	Knowledge of the impact of traumatic events and other stressors on e
				emotional functioning.
			K012	Knowledge of the effects of medications on a client's learning, behaving
			K013	Knowledge of the effects of recreational drugs on a client's learning, I
			K016	Knowledge of the effects of educational history on client functioning.
			K017	Knowledge of the effects of language proficiency on client functioning

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01 ASSESSMENT vocational setting		) - This area assesses the candidate's knowledge of asses	sment, i	interpretation, and the reporting of findings related to clients func
Subarea		Task Statements		Knowledge Statements
0102 Informal	T05	Develop hypotheses to formulate a psychoeducational	K001	Knowledge of effects of human diversity and environmental factors of
Assessment (7%)		assessment plan.	K002	emotional, and behavioral functioning in educational settings. Knowledge of developmental milestones of typical cognitive, physiol development.
			K017	Knowledge of the effects of language proficiency on client functioning
			K005	Knowledge of the effects of stage of life on learning.
			K015	Knowledge of the effects of executive functioning on learning and be
	T04	Determine the need to refer client for assessment in related areas.	K006	Knowledge of genetic influences on educational, vocational, and soc
			K009	Knowledge of the impact of traumatic events and other stressors on emotional functioning.
			K012	Knowledge of the effects of medications on a client's learning, behave
			K014	Knowledge of situations that require referral to another service provide
	T06	Observe client across settings to assess communication skills and educational, vocational, behavioral, and social-	K018	Knowledge of methods to design an effective observational assessme
			K019	Knowledge of methods of observational data collection.
			K020	Knowledge of methods for documenting behavioral observations.
			K021	Knowledge of factors that indicate the need to conduct a functional b
			K031	Knowledge of the effects of language proficiency and culture on clier
			K033	Knowledge of methods for observing client language and communic
	T08	Review client records and reports to assess communication	K029	Knowledge of informal assessment procedures to obtain relevant inf
		skills and educational, vocational, behavioral, and social-		(e.g., grade reports, medical records, background questionnaires, et
			K030	
			K021	assessment results on selection of assessment measures.
	T07	Interview client and individuals familiar with client to assess	K031	Knowledge of the effects of language proficiency and culture on clier
	T07	communication skills and educational, vocational,	K022 K023	Knowledge of techniques for interviewing culturally and linguistically Knowledge of techniques for interviewing clients at different stages of
			1023	
			K024	learning processes. Knowledge of techniques for interviewing individuals with special nee
			K025	to learning processes. Knowledge of techniques for interviewing caregivers, family, and con
			K026	issues related to learning processes. Knowledge of techniques for interviewing other professionals and pa issues related to learning processes.
			K027	Knowledge of methods to effectively work with interpreters during int
			K028	Knowledge of methods to establish rapport with client, caregivers, te

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01 ASSESSMENT	<sup>-</sup> (43%) - This area assesses the candidate's knowledge of asses	sment, i	interpretation, and the reporting of findings related to clients funct
vocational setting	js.		
Subarea	Task Statements		Knowledge Statements
0103	T09 Select assessment measures based on referral questions	K034	Knowledge of the effects of human diversity factors on the assessme
Standardized	and presenting issues.		scores.
Assessments			
(10%)		K035	Knowledge of purpose and goals for administering assessment meas
		K036	Knowledge of the theoretical bases of assessment measures.
		K037	Knowledge of how to utilize reliability and validity information in selec
		K038	Knowledge of the effects of client's physical ability on the assessmen
		K041	Knowledge of the impact of language proficiency and culture on test s
	T10 Administer and score standardized assessment measures to	K034	Knowledge of the effects of human diversity factors on the assessme
	determine current levels of cognitive functioning.		scores.
		K036	Knowledge of the theoretical bases of assessment measures.
		K038	Knowledge of the effects of client's physical ability on the assessmen
		K039	Knowledge of scoring and reporting procedures for assessment measures
		K040	Knowledge of methods to establish rapport with client to increase relia
		K042	Knowledge of information that can be obtained from scores on asses
		K043	Knowledge of the reliability and validity of assessment measures.
		K044	Knowledge of standardized administration procedures for assessmen
		K046	Knowledge of the effects of physical environment on test administration
		K047	Knowledge of test administration procedures for clients with special n
		K048	Knowledge of basic psychometric concepts and procedures.
		K049	Knowledge of the effects of examiner behaviors and physical charact
			test scores.
		K050	Knowledge of information that can be obtained through observation o
			behavior during test administration.
		K051	Knowledge of the impact of language proficiency and culture on asse
		K052	Knowledge of the impact of observed testing behavior on validity of te
		K054	Knowledge of methods for assessing clients in a virtual setting.

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Subarea	Task Statements	-	Knowledge Statements
0103 Standardized Assessments	T11 Administer and score standardized assessment measures to determine current levels of psychological processing.	K034	Knowledge of the effects of human diversity factors on the assessme scores.
(10%)		K036	Knowledge of the theoretical bases of assessment measures.
(Continued)		K038	Knowledge of the effects of client's physical ability on the assessmer
Î Î		K039	Knowledge of scoring and reporting procedures for assessment mea
		K040	Knowledge of methods to establish rapport with client to increase rel
		K042	Knowledge of information that can be obtained from scores on asses
		K043	Knowledge of the reliability and validity of assessment measures.
		K044	Knowledge of standardized administration procedures for assessme
		K046	Knowledge of the effects of physical environment on test administrat
		K047	Knowledge of test administration procedures for clients with special
		K048	Knowledge of basic psychometric concepts and procedures.
		K049	Knowledge of the effects of examiner behaviors and physical charac test scores.
		K050	Knowledge of information that can be obtained through observation
			behavior during test administration.
		K051	Knowledge of the impact of language proficiency and culture on asse
		K052 K054	Knowledge of the impact of observed testing behavior on validity of t
	T12 Administer and score standardized assessment measures to		Knowledge of methods for assessing clients in a virtual setting. Knowledge of the effects of human diversity factors on the assessme
	determine current levels of academic functioning.	1004	scores.
		K036	Knowledge of the theoretical bases of assessment measures.
		K038	Knowledge of the effects of client's physical ability on the assessmer
			Knowledge of scoring and reporting procedures for assessment mea
		K040	Knowledge of methods to establish rapport with client to increase rel
		K042	Knowledge of information that can be obtained from scores on asses
		K043	Knowledge of the reliability and validity of assessment measures.
		K044	Knowledge of standardized administration procedures for assessme
		K046	Knowledge of the effects of physical environment on test administrat
		K047	Knowledge of test administration procedures for clients with special i
		K048	Knowledge of basic psychometric concepts and procedures.
		K049	Knowledge of the effects of examiner behaviors and physical charac test scores.
		K050	Knowledge of information that can be obtained through observation observation behavior during test administration.
		K051	Knowledge of the impact of language proficiency and culture on asse
		K052	Knowledge of the impact of observed testing behavior on validity of t
		K054	Knowledge of methods for assessing clients in a virtual setting.

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Subarea		Task Statements		Knowledge Statements
0103	T13		K034	Knowledge of the effects of human diversity factors on the assessme
Standardized		determine current levels of adaptive functioning.		scores.
ssessments			KODO	Knowledge of the theory tical because of according to the second
10%)			K036 K038	Knowledge of the theoretical bases of assessment measures.
Continued)			K030	Knowledge of the effects of client's physical ability on the assessmer Knowledge of scoring and reporting procedures for assessment mea
			K039 K040	Knowledge of methods to establish rapport with client to increase reli
			K040 K042	Knowledge of information that can be obtained from scores on asses
			K042	Knowledge of the reliability and validity of assessment measures.
			K043	Knowledge of standardized administration procedures for assessment
			K044 K047	Knowledge of test administration procedures for clients with special r
			K047 K048	Knowledge of basic psychometric concepts and procedures.
			K040	Knowledge of the effects of examiner behaviors and physical character
			1043	test scores.
			K050	Knowledge of information that can be obtained through observation
				behavior during test administration.
			K051	Knowledge of the impact of language proficiency and culture on asse
			K052	Knowledge of the impact of observed testing behavior on validity of the
			K054	Knowledge of methods for assessing clients in a virtual setting.
	T14	Administer and score standardized assessment measures to	K034	Knowledge of the effects of human diversity factors on the assessme
		determine current levels of social-emotional functioning.		scores.
			1/005	
			K035	Knowledge of purpose and goals for administering assessment meas
			K036	Knowledge of the theoretical bases of assessment measures.
			K038	Knowledge of the effects of client's physical ability on the assessmer
			K039	Knowledge of scoring and reporting procedures for assessment mea
			K040	Knowledge of methods to establish rapport with client to increase rel
			K042	Knowledge of information that can be obtained from scores on asses
			K043	Knowledge of the reliability and validity of assessment measures.
		K044	Knowledge of standardized administration procedures for assessme	
			K045	Knowledge of the effects of client characteristics on test administration
			K047	Knowledge of test administration procedures for clients with special r
			K048	Knowledge of basic psychometric concepts and procedures.
			K049	Knowledge of the effects of examiner behaviors and physical charac test scores.
			K050	Knowledge of information that can be obtained through observation of
				behavior during test administration.
			K051	Knowledge of the impact of language proficiency and culture on asse
			K052	Knowledge of the impact of observed testing behavior on validity of t
			K054	Knowledge of methods for assessing clients in a virtual setting.

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01 ASSESSMENT vocational setting		sment, i	interpretation, and the reporting of findings related to clients funct
Subarea	Task Statements		Knowledge Statements
0103 Standardized Assessments	T15 Administer and score standardized assessment measures to determine current levels of vocational functioning.	K034	Knowledge of the effects of human diversity factors on the assessme scores.
(10%)		K036	Knowledge of the theoretical bases of assessment measures.
(Continued)		K038	Knowledge of the effects of client's physical ability on the assessmen
(Continuou)		K039	Knowledge of scoring and reporting procedures for assessment measures
		K040	Knowledge of methods to establish rapport with client to increase relia
		K053	Knowledge of methods to establish rapport with caregiver to increase
		K042	Knowledge of information that can be obtained from scores on asses
		K043	Knowledge of the reliability and validity of assessment measures.
		K044	Knowledge of standardized administration procedures for assessmer
		K047	Knowledge of test administration procedures for clients with special n
		K048	Knowledge of basic psychometric concepts and procedures.
		K049	Knowledge of the effects of examiner behaviors and physical charact test scores.
		K050	Knowledge of information that can be obtained through observation o behavior during test administration.
		K051	Knowledge of the impact of language proficiency and culture on asse
		K052	Knowledge of the impact of observed testing behavior on validity of te
		K054	Knowledge of methods for assessing clients in a virtual setting.
	T16 Administer and score standardized assessment measures to	K034	Knowledge of the effects of human diversity factors on the assessme
	determine current levels of behavioral functioning.		scores.
		K036	Knowledge of the theoretical bases of assessment measures.
		K038	Knowledge of the effects of client's physical ability on the assessmen
		K039	Knowledge of scoring and reporting procedures for assessment meas
		K040	Knowledge of methods to establish rapport with client to increase relia
		K042	Knowledge of information that can be obtained from scores on asses
		K043	Knowledge of the reliability and validity of assessment measures.
		K044	Knowledge of standardized administration procedures for assessmen
		K047	Knowledge of test administration procedures for clients with special n
		K048	Knowledge of basic psychometric concepts and procedures.
		K049	Knowledge of the effects of examiner behaviors and physical charact test scores.
		K050	Knowledge of information that can be obtained through observation observation.
		K051	Knowledge of the impact of language proficiency and culture on asse
		K052	Knowledge of the impact of observed testing behavior on validity of te
		K054	Knowledge of methods for assessing clients in a virtual setting.

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		<b>ssment</b> , i	interpretation, and the reporting of findings related to clients funct
vocational setting			
Subarea	Task Statements		Knowledge Statements
0104 Interpretation and Diagnosis (10%)	T17 Interpret assessment findings to identify strengths and weaknesses that affect educational, vocational, behavioral, and social-emotional functioning; adaptive behavior; and communication skills.	K055	Knowledge of the impact of testing conditions on reliability and validit
	communication skins.	K056	Knowledge of reporting requirements for different assessment measure
		K057	Knowledge of inferences that can be derived from error analysis.
		K058	Knowledge of methods to integrate collected data from a variety of as
		K059	Knowledge of the effects of medical and physiological conditions on a
		K060	Knowledge of the influence of psychological disorders on assessmer
		K061	Knowledge of the influence of psychosocial stressors on assessment
		K062	Knowledge of procedures used to integrate assessment findings with
		K063	Knowledge of the effects of human diversity factors on the interpretat
		K069	Knowledge of the influence of medication or substance use on client
	T18 Develop diagnoses based on interpretation of assessment findings to determine interventions and recommendations.	K055	Knowledge of the impact of testing conditions on reliability and validit
		K058	Knowledge of methods to integrate collected data from a variety of as client's strengths and weaknesses.
		K059	Knowledge of the effects of medical and physiological conditions on a
		K060	Knowledge of the influence of psychological disorders on assessmer
		K061	Knowledge of the influence of psychosocial stressors on assessment
		K062	Knowledge of procedures used to integrate assessment findings with
		K063	Knowledge of the effects of human diversity factors on the interpretat
		K064	Knowledge of how to use the Diagnostic and Statistical Manual criter
		K065	Knowledge of the impact of clients' daily functioning on diagnoses or
	T19 Determine eligibility for services based on assessment information and in accordance with laws and regulations.	K065	Knowledge of the impact of clients' daily functioning on diagnoses or
		K066	Knowledge of eligibility requirements related to special education as
		K067	Knowledge of eligibility criteria as specified to the Americans with Dis
		K068	Knowledge of the impact clients' daily functioning on decisions related educational services.

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01 ASSESSMENT	<sup>-</sup> (43%	) - This area assesses the candidate's knowledge of asses	sment, i	interpretation, and the reporting of findings related to clients funct
vocational setting	gs.			
Subarea		Task Statements		Knowledge Statements
0105	T20	Develop a report that communicates assessment findings	K070	Knowledge of purposes of psychoeducational assessment reports.
Communication		and recommendations.		
of Assessment			K071	Knowledge of information that should be included in a psychoeducati
Results (10%)			K072	Knowledge of the effect of human diversity factors on communication
			K073	Knowledge of principles of writing psychoeducational assessment rep
			K074	Knowledge of methods for reporting behavioral observations.
			K075	Knowledge of methods for summarizing client's historical information
	T21	Generate interventions and recommendations based on assessment findings to facilitate adaptive behavior; cognitive and psychological processing; and learning, behavior, and	K070	Knowledge of purposes of psychoeducational assessment reports.
		social-emotional functioning.	K070	Knowledge of the effect of human diversity factors on communication
			K072	Knowledge of the effect of human diversity factors on communication
			K073 K077	Knowledge of principles of writing psychoeducational assessment representation of the transmission of transmission of the transmission of the transmission of the transmission of
				Knowledge of resources that facilitate learning of functioning in educ
			K078	Knowledge of methods for addressing processing weaknesses.
			K079	Knowledge of methods for capitalizing on strengths.
	T22	Communicate assessment findings to the client or other relevant entities.	K072	Knowledge of the effect of human diversity factors on communication
			K076	Knowledge of techniques for communicating assessment findings to
			K080	Knowledge of school district responsibilities related to interpreters wh findings.
			K081	Knowledge of clients' rights to have school records translated.
	T23	Discuss implications of assessment results and	K072	Knowledge of the effect of human diversity factors on communication
		recommendations with client and other relevant entities.	K077	Knowledge of resources that facilitate learning or functioning in educ
			K078	Knowledge of methods for addressing processing weaknesses.
			K079	Knowledge of methods for capitalizing on strengths.

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Subarea		Task Statements		Knowledge Statements
0201 Intervention	T24	Develop interventions to facilitate and improve academic	K082	
Development and		performance.	KU03	Knowledge of program and convice options available within the educ
nplementation %)			K083 K084	Knowledge of program and service options available within the education Knowledge of family's limitations with respect to understanding and in
0)			KU04	Knowledge of farming's infinitations with respect to understanding and in
			K085	Knowledge of school district obligations with respect to implementing
			K086	Knowledge of methods for determining conditions that will facilitate c
				academically.
			K087	Knowledge of methods for capitalizing on clients' strengths to facilita
			K088	Knowledge of laws, regulations, and policies related to specialized e
				with disabilities.
			K089	Knowledge of laws that protect individuals with disabilities from discr
			K090	Knowledge of targeted, evidence-based interventions to address aca
			K125	Knowledge of methods for creating gender support plans.
	TOF		K096	Knowledge of interventions available through community resources.
	T25	Implement interventions to facilitate and improve academic performance.	K084	Knowledge of family's limitations with respect to understanding and i
		penormance.	K085	Knowledge of school district obligations with respect to implementing
			K091	Knowledge of the impact of home environment on academic perform
			K092	Knowledge of the impact of mental health on academic performance
			K093	Knowledge of behavioral management strategies to support behavio
			K094	Knowledge of self-monitoring strategies that facilitate learning.
			K095	Knowledge of methods to design effective client self-monitoring inter
			K125	Knowledge of methods for creating gender support plans.
	T26	Develop interventions to facilitate and improve psychological processing.	K097	Knowledge of factors in the school that may interfere with clients' psy
		p	K083	Knowledge of program and service options available within the education
			K084	Knowledge of family's limitations with respect to understanding and in
			K086	Knowledge of methods for determining conditions that will facilitate c
			11000	academically.
			K101	Knowledge methods for capitalizing on clients' strengths to facilitate
			K088	Knowledge of laws, regulations, and policies related to specialized e with disabilities.
			K089	Knowledge of laws that protect individuals with disabilities from disci
			K104	Knowledge of targeted, evidence-based interventions that address p
			K105	Knowledge of the impact of mental health on psychological processi
			K095	Knowledge of methods to design effective client self-monitoring inter
			K108	Knowledge of interventions to improve attention and executive function
			K109	Knowledge of the impact of psychological processing weaknesses o
				performance.
			K110	Knowledge of the impact of home environment on psychological pro
			K125	Knowledge of methods for creating gender support plans.
			K096	Knowledge of interventions available through community resources.

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02 INTERVENTIO	N (239	%) - This area assesses the candidate's knowledge of the d	evelopr	nent and monitoring of interventions to improve client functioning
Subarea		Task Statements		Knowledge Statements
0201 Intervention	T27	Implement interventions to facilitate and improve	K083	Knowledge of program and service options available within the education
Development and Implementation (8%) (Continued)		psychological processing.	K084	Knowledge of family's limitations with respect to understanding and ir
			K086	Knowledge of methods for determining conditions that will facilitate cl academically.
			K104	Knowledge of targeted, evidence-based interventions that address ps
			K105	Knowledge of the impact of mental health on psychological processin
			K093	Knowledge of behavioral management strategies to support behavior
			K095	Knowledge of methods to design effective client self-monitoring interv
			K108	Knowledge of interventions to improve attention and executive function
			K109	Knowledge of the impact of psychological processing weaknesses on
			K125	performance. Knowledge of methods for creating gender support plans.
	T28	Develop interventions to facilitate and improve adaptive and vocational skills.	K083	Knowledge of program and service options available within the educa
			K084	Knowledge of family's limitations with respect to understanding and ir
			K095	Knowledge of methods to design effective client self-monitoring interv
			K114	Knowledge of methods for determining conditions that will facilitate su
			K088	Knowledge of laws, regulations, and policies related to specialized exwith disabilities.
			K089	Knowledge of laws that protect individuals with disabilities from discri
			K117	Knowledge of targeted, evidence-based interventions to address ada
			K118	Knowledge of the impact of mental health disorders on adaptive and
				Knowledge of behavioral management strategies to support adaptive
				Knowledge of interventions to teach social and pragmatic skills.
			K125	Knowledge of methods for creating gender support plans.
			K120	Knowledge of methods to design an effective self-monitoring interven and vocational needs.
	T29	Implement interventions to facilitate and improve adaptive and vocational skills.	K084	Knowledge of family's limitations with respect to understanding and ir
			K085	Knowledge of school district obligations with respect to implementing
			K114	Knowledge of methods for determining conditions that will facilitate su
			K121	Knowledge methods for capitalizing on clients' strengths to facilitate s
			K122	Knowledge of self-monitoring strategies that support client adaptive a
			K125	Knowledge of methods for creating gender support plans.

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Subarea	Task Statements	Knowledge Statements
0201 Intervention	T30 Develop interventions to facilitate and improve social-	K123 Knowledge of therapeutic interventions to support client social-emot
Development and	emotional functioning.	
mplementation	5	K124 Knowledge of interventions to teach social and pragmatic skills.
8%) (Continued)		K125 Knowledge of methods for creating gender support plans.
		K126 Knowledge of methods for creating behavior plans.
		K083 Knowledge of program and service options available within the educ
		K084 Knowledge of family's limitations with respect to understanding and
		K085 Knowledge of school district obligations with respect to implementing
		K130 Knowledge of methods for determining environmental conditions the functioning.
		K088 Knowledge of laws, regulations, and policies related to specialized with disabilities.
		K089 Knowledge of laws that protect individuals with disabilities from disc
		K133 Knowledge of targeted, evidence-based interventions to address so
		K134 Knowledge of the impact of mental health disorders on social-emotion
		K135 Knowledge of behavioral management strategies to support social e
		K136 Knowledge of self-monitoring strategies that support social-emotion
		K095 Knowledge of methods to design effective client self-monitoring inte
	T31 Implement interventions to facilitate and improve social- emotional functioning.	K123 Knowledge of therapeutic interventions to support client social-emot
	5	K124 Knowledge of interventions to teach social and pragmatic skills.
		K125 Knowledge of methods for creating gender support plans.
		K127 Knowledge of program and service options available within the educ
		K128 Knowledge of family's limitations with respect to understanding and
		that support social-emotional functioning. K129 Knowledge of school district limitations with respect to implementing social-emotional functioning.
		K131 Knowledge laws, regulations, and policies related to specialized edu
		<ul> <li>disabilities that support social-emotional functioning.</li> <li>K132 Knowledge of laws that protect individuals with disabilities from disc emotional and behavioral functioning.</li> </ul>
		K133 Knowledge of targeted, evidence-based interventions to address so
		K134 Knowledge of the impact of mental health disorders on social-emoti
		K135 Knowledge of behavioral management strategies to support social e
		K136 Knowledge of self-monitoring strategies that support social-emotion
		K138 Knowledge of interventions to improve social-emotional functioning.
		K139 Knowledge of the impact of social-emotional weaknesses on educat
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Subarea	Task Statements		Knowledge Statements
0201 Intervention	T73 Develop interventions to facilitate and improve behavioral	K140	Knowledge of therapeutic interventions to support behavioral needs.
Development and Implementation	functioning.	K124	Knowledge of interventions to teach social and pragmatic skills.
8%) (Continued)		K124	Knowledge of program and service options available within the education
		1(141	that support behavioral functioning.
		K142	Knowledge of family's limitations with respect to understanding and in
			that support behavioral functioning.
		K143	
			behavioral functioning.
		K144	Knowledge of methods for determining environmental conditions that
			functioning.
		K145	
		K146	disabilities that support behavioral functioning.
		K146	Knowledge of laws that protect individuals with disabilities from discri functioning.
		K147	Knowledge of targeted, evidence-based interventions to address beh
		K148	Knowledge of the impact of mental health disorders behavioral functi
		K149	Knowledge of self-monitoring strategies that support behavioral funct
		K150	
	T74 Implement interventions to facilitate and improve behavioral	K124	
	functioning.		· · · · · · · · · · · · · · · · · · ·
		K141	Knowledge of program and service options available within the education
			that support behavioral functioning.
		K142	
		14440	that support behavioral functioning.
		K143	Knowledge of school district limitations with respect to implementing
		K115	behavioral functioning. Knowledge laws, regulations, and policies related to specialized educ
		K145	disabilities that support behavioral functioning.
		K146	
			functioning.
		K147	Knowledge of targeted, evidence-based interventions to address beh
		K148	Knowledge of the impact of mental health disorders behavioral functi
		K148	Knowledge of the impact of mental health disorders behavioral functi
		K149	Knowledge of self-monitoring strategies that support behavioral funct
		K150	Knowledge of interventions to improve behavior.
0202	T32 Provide individual psychological counseling to support and	K151	Knowledge of therapeutic and counseling techniques that support clie
Psychological	improve client's social-emotional functioning in educational.		vocational, and community settings.
Counseling (11%)	vocational, and community settings.		
		K163	Knowledge of techniques to support and improve behavioral function
		1450	community settings.
		K152	Knowledge of the effects of human diversity factors on the counseling
		K153	Knowledge of the effects of personal biases on the counseling proce
		K155	Knowledge of indicators of substance use.
		K156	Knowledge of indicators of potential for at-risk behavior.

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Subarea		Task Statements		Knowledge Statements
0202 Psychological	Т33	improve client's psychological processing in educational,	K161	Knowledge of therapeutic and counseling techniques that support clie educational, vocational, and community settings.
Counseling (11%) Continued)		vocational and community settings.	K152	Knowledge of the effects of human diversity factors on the counseling
Continued)			K153	Knowledge of the effects of personal biases on the counseling proce
			K155	Knowledge of indicators of substance use.
			K156	Knowledge of indicators of potential for at-risk behavior.
	T34	Provide individual psychological counseling to support and	K162	Knowledge of therapeutic and counseling techniques that support cli
		improve client learning in educational, vocational, and community settings.		educational, vocational, and community settings.
			K152	Knowledge of the effects of human diversity factors on the counseling
			K153	Knowledge of the effects of personal biases on the counseling proce
			K153	Knowledge of the effects of personal biases on the counseling proce
	T35	Provide individual psychological counseling to support and improve client adaptive functioning in educational, vocational, and community settings.	K151	Knowledge of therapeutic and counseling techniques that support clie vocational, and community settings.
		vocational, and community settings.	K152	Knowledge of the effects of human diversity factors on the counseling
			K153	Knowledge of the effects of personal biases on the counseling proces
			K156	Knowledge of indicators of potential for at-risk behavior.
	T36	Counsel client and client's family regarding mental health interventions for issues related to functioning in educational,	K151	Knowledge of therapeutic and counseling techniques that support clie vocational, and community settings.
		vocational, and community settings.	K152	Knowledge of the effects of human diversity factors on the counseling
			K152	Knowledge of the effects of personal biases on the counseling proces
			K156	Knowledge of indicators of potential for at-risk behavior.
			K165	Knowledge of the effects of family dynamics on the counseling proce
	T37	Teach self-advocacy strategies to empower client to gain	K151	
	107	needed support and to access adaptive, learning, vocational, and community resources.		vocational, and community settings.
			K152	Knowledge of the effects of human diversity factors on the counseling
			K153	Knowledge of the effects of personal biases on the counseling proces
			K154	Knowledge of strategies for teaching self-advocacy skills to client.
	T38	Conduct threat assessments for client in crisis.	K153	Knowledge of the effects of personal biases on the counseling proces
			K155	Knowledge of indicators of substance use.
			K156	Knowledge of indicators of potential for at-risk behavior.
			K157	Knowledge of assessment methods for self-injurious and suicidal beh
			K158	Knowledge of signs and symptoms of abuse or neglect.
			K159	Knowledge of methods for crisis assessment.
	T39	Develop treatment plan for client in crisis.	K152	Knowledge of the effects of human diversity factors on the counseling
			K153	Knowledge of the effects of personal biases on the counseling proces
			K160	Knowledge of methods for crisis treatment.
			K164	Knowledge of available community resources for clients in crisis.

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02 INTERVENTIO	(25%) - This area assesses the candidate's knowledge of the d	levelopi	nent and monitoring of interventions to improve client functioning
Subarea	Task Statements		Knowledge Statements
0203 Progress Monitoring and Program	T40 Monitor client progress to evaluate effectiveness of interventions.	K166	Knowledge of evidence-based methods to monitor client progress in r by the client's individual educational program (IEP), individualized pro family service plan (IFSP), or individualized transition plan (ITP).
Evaluation (4%)		K167	Knowledge of evidence-based methods to monitor client progress with community settings.
	T41 Modify interventions based on collected data to improve client progress.	K168	Knowledge of methods for modifying interventions.
	T42 Monitor client progress to evaluate effectiveness of educational, community, or treatment programs.	K166 K167 K170	Knowledge of evidence-based methods to monitor client progress in r by the client's individual educational program (IEP), individualized pro family service plan (IFSP), or individualized transition plan (ITP). Knowledge of evidence-based methods to monitor client progress with community settings. Knowledge of methods for evaluating fidelity of program implementation
	T43 Recommend changes to enrollment in educational, community, or treatment programs based on collected data to improve client progress.	K169	Knowledge of methods for adapting educational, community, or treatr

n relation to the goals established program plan (IPP), individualized

within the education, vocational, or

n relation to the goals established program plan (IPP), individualized

within the education, vocational, or

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atment programs.

Subarea		Task Statements		Knowledge Statements
0301 Consultation	T44	Advocate for client to facilitate access to community,	K171	Knowledge of clients' rights in educational and other settings related
and Collaboration (11%)		learning, and vocational options.	K172	Knowledge of methods to assist clients and families to navigate the
1170)				when collaborating with other professionals.
			K173	Knowledge of the effects of dynamics of interpersonal relationships of
			K174	Knowledge of communication techniques that facilitate the consultati
			K175	Knowledge of educational opportunities in the community available for
				learning needs.
			K191	Knowledge of available gender support resources.
	T45	Provide in-service training to school personnel and other	K171	Knowledge of clients' rights in educational and other settings related
		professionals on issues pertaining to learning, education,		
		and vocation.	1/170	Knowledge of the offects of dynamics of intermemory algorithms hims.
			K173	Knowledge of the effects of dynamics of interpersonal relationships of Knowledge of communication techniques that facilitate the consultation
			K174 K175	Knowledge of communication techniques that facilitate the consultation Knowledge of educational opportunities in the community available for t
			K175	learning needs.
			K177	Knowledge of collaborative consultation techniques with community
			K178	Knowledge of family and community resources available for collaboration
				or behavioral needs.
			K179	Knowledge of the effects of dynamics of interpersonal relationships of
			K180	Knowledge of the effects of human diversity factors on the consultation
			K181	Knowledge of the effects of system-level issues on clients' learning a
			K185	Knowledge of instructional methods that facilitate in-service training.
			K186	Knowledge of educational opportunities in the community available for
				vocational needs.
			K187	Knowledge of methods for training personnel to address behavioral of
	T46	1 5	K171	Knowledge of clients' rights in educational and other settings related
		community to clients and caregivers.	K174	Knowledge of communication techniques that facilitate the consultati
			K174	Knowledge of the effects of dynamics of interpersonal relationships of
			K181	Knowledge of the effects of system-level issues on clients' learning a
			K181 K182	Knowledge of available vocational and career resources that aid in c
	T47	Provide information about the educational system to clients	K102	Knowledge of clients' rights in educational and other settings related
	171	and caregivers.		Knowledge of chemis fights in educational and other settings related
			K172	Knowledge of methods to assist clients and families to navigate the e
				when collaborating with other professionals.
			K174	Knowledge of communication techniques that facilitate the consultati
			K181	Knowledge of the effects of system-level issues on clients' learning a
			K182	Knowledge of available vocational and career resources that aid in co

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03 CONSULTATIO	DN (14%) - This area assesses the candidate's knowledge of cons	sultation and collaboration to improve client functioning.
Subarea	Task Statements	Knowledge Statements
0301 Consultation	T48 Provide information about vocational and career services to	K172 Knowledge of methods to assist clients and families to navigate the education or vocational system
and Collaboration	clients and caregivers.	when collaborating with other professionals.
(11%)		K174 Knowledge of communication techniques that facilitate the consultation process.
(Continued)		K189 Knowledge of educational opportunities in the community available for collaboration that address
		vocational and career need.
		K177 Knowledge of collaborative consultation techniques with community service providers.
		K178 Knowledge of family and community resources available for collaboration that address social-emotional
		or behavioral needs.
		K182 Knowledge of available vocational and career resources that aid in collaboration.
	T49 Collaborate with other professionals to facilitate client access	K172 Knowledge of methods to assist clients and families to navigate the education or vocational system
	to resources.	when collaborating with other professionals. K173 Knowledge of the effects of dynamics of interpersonal relationships on the consultation process.
		K173 Knowledge of the effects of dynamics of merpersonal relationships of the consultation process. K174 Knowledge of communication techniques that facilitate the consultation process.
		K177 Knowledge of collaborative consultation techniques with community service providers.
		K178 Knowledge of family and community resources available for collaboration that address social-emotional
		or behavioral needs.
		K182 Knowledge of available vocational and career resources that aid in collaboration.
		K183 Knowledge of methods for understanding and addressing client resistance to recommendations to
		consult or collaborate.
		K190 Knowledge of methods for clarifying roles and responsibilities during the consultation process.
	T50 Collaborate with other professionals regarding client needs.	K173 Knowledge of the effects of dynamics of interpersonal relationships on the consultation process.
		K174 Knowledge of communication techniques that facilitate the consultation process.
		K176 Knowledge of collaborative consultation techniques with teachers and other school personnel.
		K177 Knowledge of collaborative consultation techniques with community service providers.
		K178 Knowledge of family and community resources available for collaboration that address social-emotional
		or behavioral needs.
		K183 Knowledge of methods for understanding and addressing client resistance to recommendations to
		consult or collaborate.
		K190 Knowledge of methods for clarifying roles and responsibilities during the consultation process.
	T51 Consult with client, caregivers, and other professionals to implement positive behavioral management principles to improve client's behavioral functioning.	K174 Knowledge of communication techniques that facilitate the consultation process.
		K176 Knowledge of collaborative consultation techniques with teachers and other school personnel.
		K178 Knowledge of family and community resources available for collaboration that address social-emotional
		or behavioral needs.
		K184 Knowledge of the use of behavioral interventions to support academic performance.
		K183 Knowledge of methods for understanding and addressing client resistance to recommendations to
		consult or collaborate.

Subarea		Task Statements	_	Knowledge Statements
0301 Consultation and Collaboration		Consult with client, caregivers, and other professionals to implement interventions to improve client's mental health	K174	Knowledge of communication techniques that facilitate the consultation
(11%) (Continued)		and social-emotional functioning.	K176	Knowledge of collaborative consultation techniques with teachers and
Continueu)			K178	Knowledge of family and community resources available for collabora
				or behavioral needs.
			K192	Knowledge of crisis management strategies.
			K184	Knowledge of the use of behavioral interventions to support academic
			K183	Knowledge of methods for understanding and addressing client resist consult or collaborate.
			K191	Knowledge of available gender support resources.
	T53	Consult with client, caregivers, and other professionals to implement interventions to improve academic performance.	K171	Knowledge of clients' rights in educational and other settings related t
			K172	Knowledge of methods to assist clients and families to navigate the e
			1470	when collaborating with other professionals.
			K173	Knowledge of the effects of dynamics of interpersonal relationships of
			K174	Knowledge of communication techniques that facilitate the consultation
			K176	Knowledge of collaborative consultation techniques with teachers and
			K177	Knowledge of collaborative consultation techniques with community s
			K183	Knowledge of methods for understanding and addressing client resist consult or collaborate.
			K184	Knowledge of the use of behavioral interventions to support academic
		Consult with client, caregivers, and other professionals to implement interventions to improve vocational and adaptive skills.	K174	Knowledge of communication techniques that facilitate the consultation
			K176	Knowledge of collaborative consultation techniques with teachers and
			K177	Knowledge of collaborative consultation techniques with community s
			K183	Knowledge of methods for understanding and addressing client resist
				consult or collaborate.
	T55	Consult with client, caregivers, and other professionals to implement interventions to support client's psychological processing.	K174	Knowledge of communication techniques that facilitate the consultation
		processing.	K176	Knowledge of collaborative consultation techniques with teachers and
			K177	Knowledge of collaborative consultation techniques with community s
			K179	Knowledge of the effects of dynamics of interpersonal relationships or

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	ON (14%) - This area assesses the candidate's knowledge of con	
Subarea	Task Statements	Knowledge Statements
0302 Referral (3%)	T56 Refer client for community, school-based, vocational, or medical services based on assessment findings.	K193 Knowledge of clients' rights in educational and other settings related
		K194 Knowledge of methods to assist clients and families in navigating the referral process.
		K195 Knowledge of referral methods for connecting clients to community re
		K196 Knowledge of family and community resources available for referral the behavioral needs.
		K197 Knowledge of family and community resources available for referral the
		K198 Knowledge of communication techniques that facilitate the referral pro-
		K200 Knowledge of the effects of dynamics of interpersonal relationships o
		K202 Knowledge of medical resources available for referral.
		K203 Knowledge of family and community resources available for referral to
	T57 Refer client in crisis for further mental health assessment	K192 Knowledge of crisis management strategies.
	and support.	K105 Knowledge of referred methods for connecting clients to community re
		K195 Knowledge of referral methods for connecting clients to community re K196 Knowledge of family and community resources available for referral t
		K196 Knowledge of family and community resources available for referral the behavioral needs.
		K198 Knowledge of communication techniques that facilitate the referral pro-
		K199 Knowledge of methods for understanding and addressing client resis
		recommendations.
		K204 Knowledge of family and community resources available for referral t
	T58 Refer client for medical services for presenting symptoms	K205 Knowledge of clients' rights in the mental health setting.
	that could be related to a medical condition.	K195 Knowledge of referral methods for connecting clients to community re
		K196 Knowledge of family and community resources available for referral to
		behavioral needs.
		K198 Knowledge of communication techniques that facilitate the referral pro-
		K202 Knowledge of medical resources available for referral.
	T59 Refer caregivers to supplemental services to support client	K196 Knowledge of family and community resources available for referral t
	progress.	behavioral needs.
		K197 Knowledge of family and community resources available for referral the
		K198 Knowledge of communication techniques that facilitate the referral provide the second se
		K199 Knowledge of methods for understanding and addressing client resist
		recommendations. K200 Knowledge of the effects of dynamics of interpersonal relationships o
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	Task Statements		Knowledge Statements
Тб	0 Maintain client records in accordance with legal	K206	Knowledge of procedures and legal requirements to secure consent to
10	requirements (security, confidentiality, record-keeping).	11200	Knowledge of procedures and legal requirements to secure consent it
		K207	Knowledge of methods to maintain security and confidentiality of clien
			accordance with legal requirements and ethical guidelines.
		K208	Knowledge of legal requirements and ethical guidelines pertaining to
			and records.
		K209	Knowledge of methods to maintain confidentiality of electronic records
			requirements.
Т6	, 5	K207	Knowledge of methods to maintain security and confidentiality of clien
	facilitate understanding of LEP's legal requirements.	KOOO	accordance with legal requirements and ethical guidelines.
		K208	Knowledge of legal requirements and ethical guidelines pertaining to a
		K210	and records. Knowledge of legal requirements that pertain to providing psychoeduc
		K211	Knowledge of procedures and legal requirements to secure informed
		11211	psychoeducational services.
		K212	Knowledge of legal standards related to capacity to consent to psycho
		K213	Knowledge of ethical guidelines related to capacity to consent.
		K226	Knowledge of legal requirements related to providing sexual health in
		_	
T6	2 Obtain written release of information before disclosing or	K206	Knowledge of procedures and legal requirements to secure consent to
	acquiring client information in accordance with legal		
	requirements.		
		K211	Knowledge of procedures and legal requirements to secure informed
		1/040	psychoeducational services.
		K212	Knowledge of legal standards related to capacity to consent to psycho
То		K213	Knowledge of ethical guidelines related to capacity to consent.
16	3 Disclose information about professional qualifications, scope	K214	Knowledge of legal and ethical guidelines pertaining to limitations of p
	of practice, services, and fees in accordance with legal requirements and ethical standards.		
		K215	Knowledge of legal requirements pertaining to disclosure of fees and
Т6	4 Advertise professional services in accordance with legal	K215	Knowledge of legal requirements pertaining to disclosure of fees and
	requirements and ethical standards.		
		K216	Knowledge of legal and ethical guidelines pertaining to conflict of inter
			professional boundaries.
		K217	Knowledge of legal requirement related to advertising professional se
		K218	Knowledge of ethical guidelines related to advertising professional se
T6	5 Report cases of suspected abuse to authorities in	K207	Knowledge of methods to maintain security and confidentiality of clien
	accordance with legal requirements.		accordance with legal requirements and ethical guidelines.
		K219	Knowledge of how to initiate safety protocols and report the client's int
		1/000	property as required by law.
		K220	Knowledge of legal and ethical guidelines pertaining to reporting of su
		K228	Knowledge of legal and ethical guidelines pertaining to reporting of su

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- services.
- services. ent information and records in
- intentions to harm self, others, or
- suspected abuse. suspected neglect.

	Task Statements		Knowledge Statements
Т6	6 Comply with legal requirements to report and protect when	K207	Knowledge of methods to maintain security and confidentiality of clier
	client expresses intent to cause harm to self, others, or property.		accordance with legal requirements and ethical guidelines.
		K219	Knowledge of how to initiate safety protocols and report the client's in property as required by law.
		K220	Knowledge of legal and ethical guidelines pertaining to reporting of su
Т67	7 Maintain professional boundaries with client and caregiver in accordance with legal requirements and ethical standards.	K216	Knowledge of legal and ethical guidelines pertaining to conflict of inte professional boundaries.
		K221	Knowledge of ethical responsibility to inform clients about accommod
		K222	available to individuals in educational, vocational, and community set Knowledge of ethical guidelines related to dual relationships.
		K223	Knowledge of ethical guidelines related to transference and counter-ti
Т68	3 Maintain professional boundaries with referral base to avoid	K216	Knowledge of legal and ethical guidelines pertaining to conflict of inte
_	conflicts of interest.	_	professional boundaries.
		K221	Knowledge of ethical responsibility to inform clients about accommod
		1/000	available to individuals in educational, vocational, and community set
		K222	Knowledge of ethical guidelines related to dual relationships.
TO		K223	Knowledge of ethical guidelines related to transference and counter-to
T69	Inform client or caregiver of available free psychoeducational services within the educational system.	K221	Knowledge of ethical responsibility to inform clients about accommod available to individuals in educational, vocational, and community set
		K224	Knowledge of responsibility to inform clients about available psychoed
			provided by public schools and agencies as part of a free appropriate
T7(	Obtain informed consent for professional services to be provided.	K206	Knowledge of procedures and legal requirements to secure consent to
		K211	Knowledge of procedures and legal requirements to secure informed psychoeducational services.
		K212	Knowledge of legal standards related to capacity to consent to psycho
		K215	Knowledge of legal requirements pertaining to disclosure of fees and
		K221	Knowledge of ethical responsibility to inform clients about accommod
			available to individuals in educational, vocational, and community set
T7 <sup>-</sup>	•	K214	Knowledge of legal and ethical guidelines pertaining to limitations of p
	treatment outside of LEPs scope of experience.		
		K216	Knowledge of legal and ethical guidelines pertaining to conflict of inte professional boundaries.
T72	5	K225	Knowledge of legal and ethical guidelines related to telehealth service
	requirements and ethical standards.		

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